

## **Responses to Prof. Jessner's review comments**

I would like to express my sincere gratitude to Prof. Dr. Ulrike Jessner for her meticulous and thoughtful review of my dissertation. Her thoughtful observations and insightful comments on the first submitted version of the dissertation were pivotal in helping me improve the quality of the thesis. I greatly appreciate the time and effort she invested in carefully reviewing the dissertation and providing valuable feedback that helped me enhance the study's presentation and academic rigor.

Following her constructive feedback on the earlier version of the thesis, I have implemented the recommended improvements into the final version of the dissertation. As advised, the Implications section was expanded by providing more useful details on multilingual approaches to language teaching. I also included Horváth's work on motivation which helped reinforce the discussion of motivation in the Hungarian educational context, as well as Alastair Henry's work on L3 motivation, which now appears both in the Literature Review and the Discussion chapters, thereby strengthening the theoretical foundation of the motivational dimensions.

Finally, I am very thankful to Prof. Jessner for the positive recognition of both the theoretical and methodological dimensions of the study as well as the study's contributions to the fields of multilingual awareness and motivation. I am most grateful for her positive and supportive comments throughout the revision process.

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