

# THESIS SUMMARY

## **Extending Software Project Scheduling Problems to Investigate Group Selection Mechanisms**

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# 1 Introduction

Today's, software development definitely plays a crucial role, thanks to the widespread adoption of automation (the Fourth Industrial Revolution) (Wankhede and Vinodh 2021). In software development projects carried out by collaborative teams, agile project management emerged as a response to the current life's uncertainty and volatility (Qayyum et al. 2024, Barros et al. 2024). Yet a large proportion of agile projects still face failure or significant challenges (VersionOne 2024, Group 2021), due to inadequate team structures arising from collaboration issues (Aryanee et al. 2020) or non-complementary team roles (Vishnubhotla et al. 2018).

This highlights the importance of Dynamic Managerial Capabilities (DMCs) (Teece 2007, Schulze and Brusoni 2022), which enable managers to adapt and reconfigure resources in uncertain environments thanks to elements such as decision-making, rulemaking, and voicing (Foss and Mazzelli 2025). The Strategy-as-Practice (SAP) framework (Nicolini and Korica 2021) further supports the real-time application of these capabilities through practical routines and decision-making processes.

Within the SAP framework, DMCs manifest through effective human-resource allocation. In software development, this is typically addressed via the Software Project Scheduling Problems (SPSP), which aims to optimally assign team members based on their skills (Vega-Velázquez et al. 2018). However, team effectiveness also depends on personality diversity (Zainal et al. 2020) and leadership style (Garousi et al. 2019), in the framework of team maturity (Tuckman 1965). In the forming phase of agile team development process, autonomous team formation - where there is no dedicated leader - are considered more advantageous (Kanski et al. 2023). While in the norming phase the cross-functionality (Meier and Kock 2023) as well as the team diversity (Albusays et al. 2021) are currently preferred.

Applying SPSP in DMC-SAP context, managers should allocate the human resources with diverse skills and personality traits (Pieterse et al. 2018) into project activities focusing on the creation of synergies which represents the result of the common work (Larson Jr 2013). While traditional scheduling methods often overlook these interpersonal dynamics, the Synergy-based SPSP (SSPSP) model (Koszytán et al. 2022) introduces synergy as a key scheduling criterion. Despite its potential, implementing synergy in practice remains challenging, and many organizations still rely on outdated methods that ignore mismatches in personality, skills, and team dynamics, leading to ineffective scheduling outcomes and high project failure rates.

Integrating the synergy-creation, SAP and DMCs (Figure 1), the first goal of this research is to build up a novel personality-based software project scheduling method, which shows how to model a software project, where (1) flexible dependencies are managed, (2) synergies are created by personality traits and (3) soft skills and hard skills are separated.

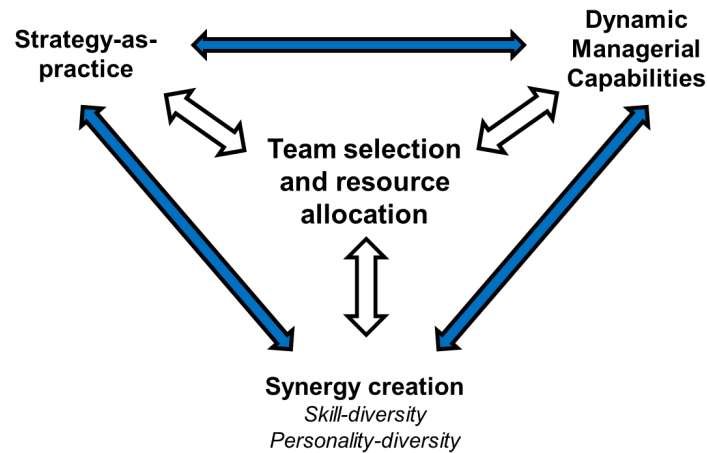


Figure 1: The research's theoretical framework. Source: own illustration

The second goal of the dissertation is to investigate the reliability of the proposed model within the following two phases of team development process according to the Tuckman model (Tuckman 1965):

1. phase (forming): success of the autonomously selected team versus directed team
2. phase (norming): impact of the central team roles on the success of the software projects

## 2 Research questions

Considering the significance of the topic and the previously stated objectives, this thesis seeks to address the following research questions:

- RQ<sub>1</sub>** How can a software project scheduling method be enhanced to incorporate the uniqueness of different personality types, while also considering their interactions within a heterogeneous network, shaped by diverse skill sets and synergy effects, in both structured and flexible environments?
- RQ<sub>2</sub>** How do central team roles as the central unit of a heterogeneous network influence the success of software projects through their integration into scheduling strategies?
- RQ<sub>3</sub>** How does autonomously selected team as a heterogeneous network affect the success of software projects through their scheduling?

### 3 Literature review

#### Evolution of software project management

The conceptual interpretation of projects has undergone changes over the past 40 years (Wawak and Woźniak 2020, Shenhar and Dvir 2007, Görög 2003), from the traditional iron triangle model — focused on time, cost, and quality (De Wit 1988, Wysocki 2019) - toward more dynamic interpretations, such as projects as temporary organizations (Lundin and Söderholm 1995) and project as a strategic building block (Cleland 1994). Under this approach, software project management traditionally focused on project time, cost, and resource planning, along with project control, to deliver a new software solution (Wysocki 2010). This framework was established by traditional project management methodologies (Wysocki 2019), which described the project life cycle using the waterfall model.

Then life cycle models have shifted towards iterative and incremental approaches (Wysocki 2010), while new success criteria, such as stakeholder and project team satisfaction, have been formed (Görög 2003, Wawak and Woźniak 2020). This evolution paved the way for the agile project management approach, which originally emerged in software development (Beck et al. 2001). Agile methodologies introduced iterative and incremental project execution frameworks such as SCRUM (Schwaber and Beedle 2001, Meckenstock 2024), which significantly involve project stakeholders in the execution process. Although this approach was already a fundamental aspect of project management before the formal introduction of agility as a concept, the Agile Manifesto (Beck et al. 2001) served as a milestone that formally outlined the principles of this mindset. Due to the popularity of agile methodologies and the effectiveness demonstrated in yearly PM reports (VersionOne 2024, Group 2021), agile approaches have become widely adopted across various sectors (Salo and Abrahamsson 2008, Gupta et al. 2022). However, this widespread adoption also led organizations unprepared or unsuited for agility to attempt agile transformations, resulting in a high failure rate for agile projects (Group 2015, 2021). Consequently, hybrid approaches have gained traction (Reiff and Schlegel 2022) which are combining traditional and agile methodologies, and allowing for a gradual and rational implementation of agility.

Both agile and hybrid approaches place software development teams at the center of project execution (Dybå et al. 2014) and emphasize the importance of team dynamics (Meckenstock 2024). One of the core pillars of agility is autonomous teams, which self-organize and take on tasks without external intervention (Gupta et al. 2022). However, these agile and hybrid approaches are only effective at the team level when applied within organizations that have stable human resources, meaning companies with low employee turnover. However, high turnover and ongoing structural changes in software teams pose serious challenges that managers must proactively confront.

## **Adaptive team formation**

Nowadays, success of agilely managed software projects heavily rely on the structure of the executive team which is formed by the management. However, successful operation requires close collaboration between managers and the team. The Strategy-as-Practice (SAP) perspective offers a micro-level view of how strategy emerges through everyday managerial and organizational activities (Golsorkhi et al. 2010, Jarzabkowski et al. 2007, Whittington 1996). Instead of seeing strategy as a top-down plan, SAP focuses on how it is continuously shaped through daily routines, coordination, and improvisation (Johnson et al. 2007), helping to explain how team synergies and performance outcomes arise from distributed action (Jarzabkowski and Wolf 2015, Schatzki et al. 2001). Where SAP explains how strategy happens in practice, Dynamic Managerial Capabilities (DMCs) describe the capacities managers need to enact it (Adner and Helfat 2003). DMCs enable the building, integration, and reconfiguration of resources to adapt to change (Helfat and Martin 2015), particularly in practice-driven contexts like software development, where they support effective team formation, synergy creation, and project-level decision-making. Their microfoundations include rule-making (Teece 2007, Tarakci et al. 2023), voicing (Salvato and Vassolo 2018), problem-solving, and sensegiving (Balogun and Johnson 2004), all of which help managers detect weak signals and mobilize change (Foss and Mazzelli 2025). Bringing SAP and DMC together provides a powerful framework for understanding software project execution. While SAP highlights how strategic actions unfold in stand-ups, code reviews, or workshops, DMCs identify the higher-level managerial abilities required to guide those actions into coherent, synergistic outcomes. In volatile, environments, this integration reframes human resource allocation as a socially embedded, adaptive decision-making process. Building on this perspective, team selection and composition—the human core of hybrid project management can be seen as strategic acts. By analyzing how DMCs shape team configurations and how these materialize in SAP-level practices, I derive actionable criteria for assembling high-performing teams.

Within the SAP lens, team selection and formation by the managers with their DMCs are everyday strategic activities through which organizations adapt to non-routine challenges (Golsorkhi et al. 2010, Jarzabkowski et al. 2007). Integrating SAP and DMCs the goal of the organization is to create synergies to be able to increase the value-added processes, eliminate conflicts and ensure increment of successful projects. Synergies fundamentally tend to manifest in diverse teams, thanks to complementarity. Many researchers point out that heterogeneous teams are more successful to create synergies than homogeneous teams (Peslak 2006, Phillips et al. 2009, Bear and Woolley 2011, Galinsky et al. 2015), while others have drawn the opposite conclusion (Towry 2003, Van Knippenberg et al. 2004, Hamilton et al. 2012, Waleed et al. 2021). It can therefore be assumed that in a heterogeneous network, both positive and negative relationships can exist between individuals. This also implies that synergy can be either positive (more effective collaboration) or negative (reduced

effectiveness when working together). Therefore, the SAP-DMCs framework must include a third pillar: synergy creation. Through their DMCs, leaders aim to foster synergy within the SAP framework, meaning they continuously shape team characteristics in collaboration with the team itself to achieve positive synergies.

Synergies manifests in recognizable patterns which often emerge in diverse teams that allow structured analysis of team dynamics. Team diversity can enhance creativity, problem-solving, and decision-making, though it may also lead to conflict or inefficiency if poorly managed. Since a team is a dynamically changing structure, its formation process can also be described using the Tuckman model: forming, storming, norming, and performing (Tuckman 1965, Tuckman and Jensen 1977). The composition of a team in different step of team formation can be studied from varying perspectives (Guimera et al. 2005, Bell and Outland 2017, Bell et al. 2018). While in the storming phase team diversity is primarily shaped by the behavioral types (Soomro et al. 2016) of the members, in more advanced stages - such as the norming phase - it is defined by the established team roles (Belbin 1981).

The DISC theory provides a framework for describing behaviorally diverse teams by classifying behavioral types into four clusters along the task-oriented vs. people-oriented and introverted vs. extroverted dimensions: Dominance (D), Influence (I), Steadiness (S), and Conscientiousness (C). Based on a review of the literature (Marston 1928, Lykourantzou et al. 2016, Scullard and Baum 2015), a potential synergy network can be constructed among these behavioral types within a heterogeneous team defined by DISC (Figure 2). If we aim to describe team diversity in terms of team roles, Belbin's team role theory offers a suitable framework. In this model, Belbin identifies eight distinct roles: Coordinator (CO), Team Worker (TW), Monitor Evaluator (ME), Plant (PL), Shaper (SH), Implementer (IMP), Completer Finisher (CF), and Resource Investigator (RI). Similar to the synergy network inferred from DISC types, the literature (Belbin 1981, Twardochleb 2017, Rajendran 2005, Monsalves et al. 2023) also supports the construction of a potential synergy network among Belbin's team roles (Figure 3).

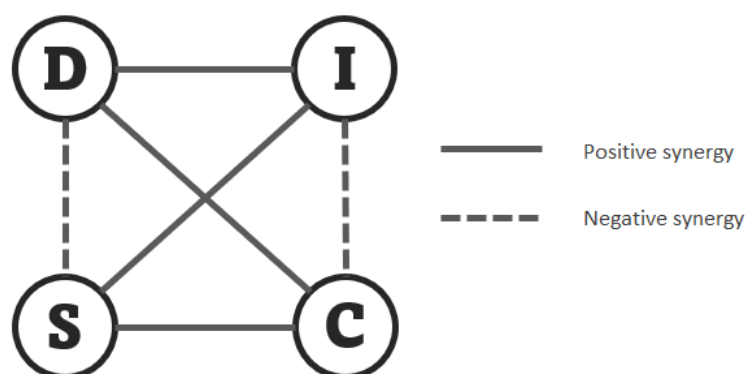


Figure 2: The estimated synergy network among DISC behavior types

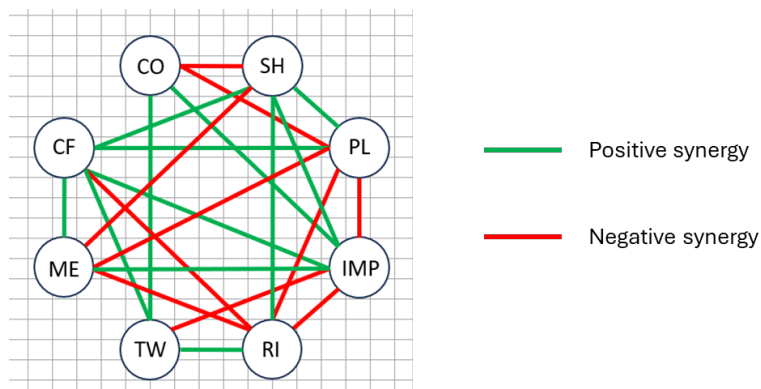


Figure 3: The estimated synergy network among Belbin's team roles

If the software development team is considered, it can be diverse not only by behavioral types or team roles but skills and abilities (Saldaña-Ramos et al. 2014, Hidayati et al. 2020). These skills can generally be divided into two groups: technical or hard skills and social or soft skills (Balcar 2016). In software development, both hard and soft skills play critical roles, with research showing that poor soft skills often contribute more to project failure than technical shortcomings (Pant and Baroudi 2008). In software development, the necessary hard skills are typically project-dependent but can often be defined based on the amount of code written and tested, or the English language documentation produced (Maturro 2013, Hidayati et al. 2020). Soft skills are much harder to quantify, but the most important soft skills in a software development team are defined in the literature as communication skills, leadership skills, teamwork attitude, problem-solving skills, analytical skills, and interpersonal skills (Hidayati et al. 2020, Maturro 2013, Borges and de Souza 2024).

Strategic awareness of these diverse team structures supported by the integration of synergy-creation, DMCs and SAP, enables adaptive team structuring and resource allocation. Due to the uniqueness of agile and hybrid environment, when selecting a team, it is important to consider cross-functionality and autonomy (Beck et al. 2001, Hoda et al. 2010, Dingsøyr and Dybå 2012, Meslec and Curşeu 2015). Using diverse DISC profiles and Belbin's team roles, managers can select heterogeneous and synergetic teams in skills and personalities. By leveraging the synergy network and the soft skills characteristic of different individuals, the DISC framework can be used to demonstrate whether autonomous teams or teams led by individuals with specific behavioral types are more effective. Following the same logic, synergistic cross-functionality can be modeled using Belbin's team roles. In this case, it is important to examine those team roles that occupy central positions within the positive synergy network, as these members influence team performance not only through their own attributes but also by connecting other team members. using Belbin's division of team roles into three groups (action-oriented, thinking-oriented and people-oriented) and analyzing the synergy network among Belbin roles reveal that these central roles tend to be action-oriented roles (Figure 4).

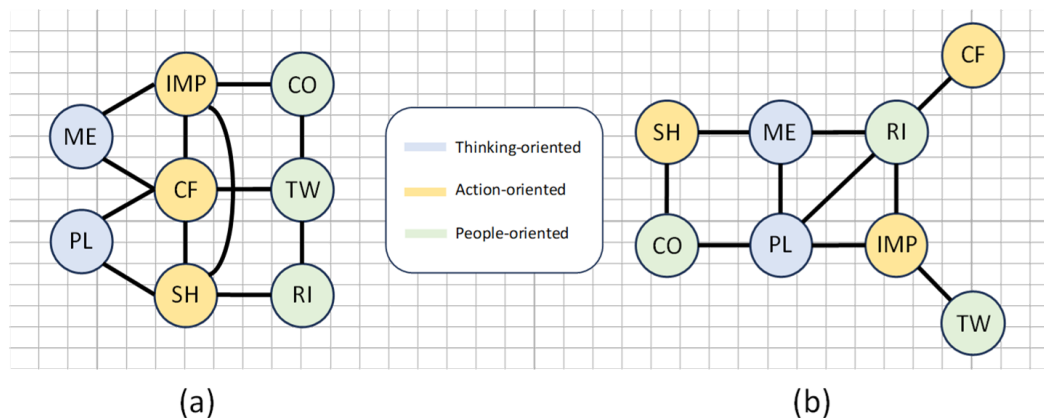


Figure 4:

Positive (a) and negative (b) synergistic relationships between Belbin's team roles. Team members of the thinking-oriented groups are marked with blue, the action-oriented group is marked with yellow and the people-oriented group members are marked with green.

However, in order to demonstrate the effectiveness of a given team configuration and help managers to use their capabilities and create synergies with the support of micro-level activities, it must be compared with other configurations as well. For this comparison, a model is needed that enables optimal resource allocation across different team structures.

### Software project scheduling as a tool for human-resource allocation

Project scheduling is one of the most important tool for project managers to influence the outcome of the project, the correct allocation of resources and ultimately the success of the companies. Using feedbacks from the project team members, the project managers can rewrite the project schedule regularly using their capabilities: rule-making, voicing, problem-solving and sensegiving (Teece 2007). The scheduling of software development projects is essentially an NP-hard resource allocation problem (Xiao et al. 2013), where the goal is to assign the right person to the right task while considering objective functions and constraints (Alba and Chicano 2007). Initially, when the focus was solely on single-objective optimization, Resource-Constrained Project Scheduling Problems (RCPSP) effectively described this process (Blazewicz et al. 1983, Hartmann and Briskorn 2022). In the context of software development, this problem becomes particularly interesting when team members' skills are considered as resources, whether it involves multiple skills, called Multi-Skilled Resource-Constrained Project Scheduling Problems (MS-RCPSP) (Hegazy et al. 2000, Myszkowski et al. 2017), multiple distinct resources, called Multimode Resource-Constrained Project Scheduling Problems (MRCPSP) (Coelho and Vanhoucke 2011), or a combination of both, called Multi-Skilled Multimode Resource-Constrained Project Scheduling Problems (MS-MRCPSP) (Maghsoudlou et al. 2016). All these problems are essentially resource allocation problems, assuming that each activity has a predefined duration (Myszkowski et al. 2017).

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However, in software development, task durations are not fixed but rather depend on the required skill levels for the task and the competencies of the assigned individuals. This challenge is addressed by the class of Software Project Scheduling Problems (SPSP), which not only considers the factors mentioned above but also involves multi-objective optimization. The goal of SPSP is to achieve efficient resource allocation while minimizing both project duration and cost (Alba and Chicano 2007, Vega-Velázquez et al. 2018, Rezende et al. 2019). Various factors have been incorporated into the class of SPSP (Vega-Velázquez et al. 2018, Rezende et al. 2019), such as flexible tasks (Zapotecas-Martínez et al. 2020, Kosztyán et al. 2022), multi-skills (Li et al. 2023), level of skills (García-Nájera and del Carmen Gómez-Fuentes 2014), synergetic effects among team members (Kosztyán et al. 2022), and learning effect (Cheng et al. 2019). Beyond that, numerous solution algorithms have been developed to solve this NP-hard problem, including Genetic Algorithms (Deb et al. 2002), Ant Colony Optimization (Xiao et al. 2013), and Grey Wolf Optimization (Alabajee et al. 2021). Among these, the most relevant to this dissertation is the synergy-based Software Project Scheduling Problem (SSPSP) presented by (Kosztyán et al. 2022), which accounts for multiple skills, level of skills, flexible project planning, and quantifies team level synergy. However the SSPSP method can be an effective framework of human resource allocation under the synergy creation, no existing method considers heterogeneous team structures, heterogeneous roles within the team, or the role of the network of these heterogeneous roles in scheduling. Understanding these aspects is crucial for analyzing factors such as the efficiency of autonomous team organization and the impact of the team's central unit on the success of projects. As a result, leaders are currently unable to effectively leverage their capabilities to improve continuous resource allocation, nor can they collaborate efficiently with project teams to enhance organizational performance and employee satisfaction through proper resource allocation. The SSPSP, as a resource allocation method, integrated into the SAP-DMCs–synergy creation framework, can help highlight the importance of teamwork and support leaders in designing effective team structures at the appropriate stage of team formation.

### 3.1 Research assumptions

Drawing upon the background of the literature, I have formulated the following three research assumptions ( $RA_1$ ,  $RA_2$ ,  $RA_3$ ) to align with the research questions ( $RQ_1$ ,  $RQ_2$ ,  $RQ_3$ ). These explore ( $RA_1$ ) the integration of personality theory into the SSPSP model using SAP-DMCs, ( $RA_2$ ) the effectiveness of teams with heterogeneous and central Belbin roles, and ( $RA_3$ ) the impact of autonomous team formation and leader behavior, focusing on DISC types. This approach enables the examination of team dynamics across different stages of team development.

**RA<sub>1</sub>** The SSPSP method can be expanded to incorporate Belbin team roles and DISC behavioral types by leveraging the synergies among these roles, as well as the soft and hard skills they represent, within a flexible software environment.

**RA<sub>2</sub>** The presence of central team roles in software projects positively impacts project success, thereby enhancing performance within the constraints and objective functions defined in the supplemented SSPSP.

**RA<sub>3</sub>** Autonomous teams positively impact the success of software projects, within the constraints and objective functions of the enhanced SSPSP, more effectively than teams with dedicated leaders.

## 4 Results

**RQ<sub>1</sub>** *How can a software project scheduling method be enhanced to incorporate the uniqueness of different personality types, while also considering their interactions within a heterogeneous network, shaped by diverse skill sets and synergy effects, in both structured and flexible environments?*

For the development of the method, I selected the SSPSP framework presented in Kosztyán et al. (2022) as the base method, as it was the closest to the desired approach. For data storage, I also used the synergy mapping model (SMM) introduced in Kosztyán et al. (2022).

Based on the objectives described in Section 1, soft skills were first taken into account. In this case, I decomposed the vector of skills ( $[s]$ ) in the base model into hard skills ( $[s_h]$ ) and soft skills ( $[s_s]$ ) vectors. The values in the ( $[s_h]$ ) vector are additive, whereas the values in the ( $[s_s]$ ) vector are non-additive, meaning that, for example, taking their average does not make sense. Thus, the modified SMM matrix has a size of  $m + n \times m + s_h + s_s + n + 1$ , where  $m$  represents the number of people,  $n$  denotes the number of project tasks,  $s_h$  indicates the number of hard skills, and  $s_s$  specifies the number of soft skills.

|  |                   | Synergy Domain (Y) |       |       |       |                          | Skill Domain (S) |       |       |                  | Matching Domain (M) |       |       |         |         |       |     |       |
|--|-------------------|--------------------|-------|-------|-------|--------------------------|------------------|-------|-------|------------------|---------------------|-------|-------|---------|---------|-------|-----|-------|
|  |                   | $e_1$              | $e_2$ | $e_3$ | $e_4$ | $e_5$                    | $s_1$            | $s_2$ | $s_3$ | $s_4$            | $a_1$               | $a_2$ | $a_3$ | $a_4$   | $a_5$   | $a_6$ | C   |       |
|  | $e_1$             | 1.0                | 1.2   | 0.8   | 1.0   | 0.8                      | 1                | 1     | 0.4   | 0.6              | 1.0                 |       |       |         |         |       | 5.0 | $e_1$ |
|  | $e_2$             | 1.2                | 1.0   | 1.0   | 1.2   | 1.1                      |                  | 2     | 0.8   | 0.9              | 0.8                 | 1.0   |       |         |         |       | 6.0 | $e_2$ |
|  | $e_3$             | 0.8                | 1.0   | 1.0   | 0.9   | 0.9                      |                  |       | 0.9   | 1.0              |                     |       | 0.3   |         |         |       | 2.0 | $e_3$ |
|  | $e_4$             | 1.0                | 1.2   | 0.9   | 1.0   | 1.1                      |                  | 1     | 4     |                  |                     |       |       | 1.0     | 0.4     |       | 3.0 | $e_4$ |
|  | $e_5$             | 0.8                | 1.1   | 0.9   | 1.1   | 1.0                      |                  | 2     |       | 0.7              |                     |       |       |         | 0.7     | 0.5   | 5.0 | $e_5$ |
|  | $a_1$             | ?                  | ?     |       |       |                          | 1                | 2     | 3.2   | 1.3              | 0.9 (?)             | 1.0   |       |         |         |       | 0.0 | $a_1$ |
|  | $a_2$             |                    | ?     |       |       |                          |                  | 1     | 2.4   | 1.2              |                     | 1.0   | 1.0   | 1.0     |         |       | ?   | $a_2$ |
|  | $a_3$             |                    |       | ?     |       |                          | 1                | 2     | 2.1   | 2.4              |                     |       | 1.0   | 1.0     | 0.9 (?) |       | ?   | $a_3$ |
|  | $a_4$             |                    |       |       | ?     |                          | 1                | 2     | 2.2   | 2.3              |                     |       |       | 0.8 (?) | 1.0     |       | ?   | $a_4$ |
|  | $a_5$             |                    |       |       | ?     | ?                        | 1                | 1     | 2.2   | 1.2              |                     |       |       |         | 1.0     | 1.0   | ?   | $a_5$ |
|  | $a_6$             |                    |       |       |       | ?                        |                  | 1     | 4.2   | 2.1              |                     |       |       |         |         | 1.0   | ?   | $a_6$ |
|  | $e_1$             | $e_2$              | $e_3$ | $e_4$ | $e_5$ | $m_1$                    | $m_2$            | $m_3$ | $m_4$ | $a_1$            | $a_2$               | $a_3$ | $a_4$ | $a_5$   | $a_6$   | T     |     |       |
|  | Output Domain (O) |                    |       |       |       | Skilled Works Domain (W) |                  |       |       | Logic Domain (A) |                     |       |       |         |         |       |     |       |

Figure 5 is a Modified SMM matrix. It is a large grid with columns labeled  $e_1$  to  $e_5$ ,  $s_1$  to  $s_4$ ,  $a_1$  to  $a_6$ , and  $C$ . The rows are labeled  $e_1$  to  $e_5$ ,  $a_1$  to  $a_6$ , and  $T$ . The matrix is divided into four domains: Synergy Domain (Y) (columns  $e_1$ - $e_5$ ), Skill Domain (S) (columns  $s_1$ - $s_4$ ), Matching Domain (M) (columns  $a_1$ - $a_6$ ), and Output Domain (O) (columns  $e_1$ - $e_5$ ). The Synergy Domain (Y) is a 5x5 upper triangular matrix. The Skill Domain (S) is a 5x4 matrix. The Matching Domain (M) is a 5x6 matrix. The Output Domain (O) is a 5x5 matrix. The matrix is annotated with various labels and arrows: 'Positive synergy' (dashed arrow from  $e_1$  to  $e_2$ ), 'No synergy' (dashed arrow from  $e_2$  to  $e_3$ ), 'Negative synergy' (dashed arrow from  $e_3$  to  $e_4$ ), 'Skill level' (dashed arrow from  $a_1$  to  $a_2$ ), 'Binary skills' (dashed arrow from  $a_2$  to  $a_3$ ), 'Supplementary task' (dashed arrow from  $a_1$  to  $a_2$ ), 'Mandatory task' (dashed arrow from  $a_2$  to  $a_3$ ), 'Flexible dependency' (dashed arrow from  $a_3$  to  $a_4$ ), and 'Strict dependency' (dashed arrow from  $a_4$  to  $a_5$ ). The matrix also contains numerical values, some with question marks, and labels like 'Full workload', 'Partial workload', and 'Relative skill performance'.

Figure 5: Modified SMM matrix

Secondly, the synergy potential values between behavior types and personality traits were stored in the model's "Synergy Domain (Y)" matrix, where only the upper triangular matrix is relevant due to duplication (the lower triangular matrix is the transpose of the upper one). Here, a value greater than 1 indicates a positive synergistic relationship, a value less than 1

suggests a negative synergy, and a value equal to 1 implies no synergistic effect between the two individuals.

In the model, additive skills are weighted by the geometric mean of the synergistic effects among the individuals performing a given task, thus considering the  $j$ -th skills::

$$S_j^\varepsilon := \bar{Y}_\varepsilon \cdot \sum_{i \in \varepsilon} [\mathbf{S}]_{ij} \quad (1)$$

where  $\bar{Y}_\varepsilon$  a *geometric mean* of  $\varepsilon$  a subset of employees who work together on a given task of the project:

$$\bar{Y}_\varepsilon := \begin{cases} 1 & \text{if } |\varepsilon| \leq 1 \\ \sqrt[\eta]{\prod_{i,j \in \varepsilon, i < j} [\mathbf{Y}]_{i,j}} & \text{where } \eta = \frac{|\varepsilon| \cdot (|\varepsilon| - 1)}{2} \\ & \text{if } |\varepsilon| > 1 \end{cases} \quad (2)$$

As the third objective, I modeled the logical relationships between tasks in the "Logic Domain (A)" section of the model. According to this, tasks can be classified as mandatory (if  $[\mathbf{A}]_{ii} = 1$ ) or supplementary (if  $[\mathbf{A}]_{ii} < 1$ ). Additionally, dependencies can be distinguished as strict (if  $[\mathbf{A}]_{ij} = 1$ ) or flexible (if  $[\mathbf{A}]_{ij} < 1$ ).

Furthermore, the "Matching Domain (M)" section of the SMM model stores the maximum dedication of individual employees for a given task, which takes values in the interval  $]0, 1[$ . Accordingly, employee  $i$  can contribute to task  $k$  with a workload of  $[\mathbf{M}]_{ik}$ . The required quantity of additive and non-additive skills for executing project tasks is summarized in the "Skilled Work Domain (W)". The optimal resource allocation is encoded in the "Output Domain (O)" matrix, which, similar to the Matching Domain, takes values in the range of  $]0, 1[$  depending on the proportion of an employee's available capacity assigned to a given task.

During optimal assignment, I performed multi-objective optimization considering total project time (TPT), total project cost (TPC), and total project score (TPS). Both TPT and TPC are functions of the maximum workforce required for task completion ( $([\mathbf{W}]_{jk})$ ), the sum of the optimally allocated employees' skills ( $([\mathbf{S}]_{ik} * [\mathbf{O}]_{ji})$ ), and the synergistic effects among a subset of employees ( $\bar{Y}_{\varepsilon_j}$ ), if considered. Additionally, TPC also depends on a salary vector ( $[\mathbf{C}]$ ), which encodes the salaries of individual employees.

Since the problem is NP-hard, I used a hybrid genetic algorithm to solve it. This is a two-step solution method: in the first step, a genetic algorithm selects a set of possible solutions, and in the second step, the Nelder-Mead method is applied to find the best solution according to the objective functions.

The main difference compared to Kosztyán et al. (2022) is that the genetic algorithm's multi-chromosome encoding includes the possibility of selecting a specific selection method

from a set containing multiple team selection methods. To ensure the genetic algorithm operates with sufficient accuracy, I tuned its hyper-parameters using the "Design of Experiments (DoE)" method. Accordingly, I used the genetic algorithm with the following hyper-parameter values:

| Operators   | Parameters |
|---|------------|
| Population size                                   | 250        |
| Badges of chromosomes                             | 4          |
| Tournament size                                   | 9          |
| Elite count                                       | 0.05       |
| Crossover fraction                                | 0.82       |
| Rate of feasible chromosomes in crossover         | 0.88       |
| Probability of mutation of a gene in a chromosome | 0.05       |
| Maximal rate of migrated chromosomes              | 0.09       |
| Tolerance value                                   | $1E - 8$   |
| Maximal iteration                                 | 150        |

Table 1: Tuned hyperparameters of GA

The reliability of the method was also tested using the validated database from Myszkowski et al. (2019) and compared with other similar optimization methods. Table 2 shows a comparison of the results. These algorithms include (1) a simple duration-oriented heuristic algorithm, presented by Myszkowski et al. (2013); (2) a duration-oriented greedy algorithm; (3) the well-known metaheuristic ant colony algorithm (ACO); and (4) the modified hybrid ant colony algorithm (HAntCO), which can use priority rules against the simple ACO, where (2-3-4) are presented by Myszkowski et al. (2015). The original SSPSP algorithm was implemented by Kosztyán et al. (2022), and the modified, proposed SSPSP algorithm was used as the HGA algorithm. It should be noted that the projects in the iMopse database do not take into account synergistic effects, flexible task dependencies, skill performances, or allocation ratios.

Table 2: Comparison of existing methods in MS-RCSP ( $n$  is the number of tasks,  $e$  is the number of employees,  $p$  is the number of precences,  $s$  is the number of skills, TPT is the total project time, TPC is the total project cost. ACO is the Ant Colony Optimization, HAntCO is a the modified (heuristic) Ant Colony Optimization, SSPSP is the algorithm for the synergy-based software scheduling problem.

| $n$   | $e$ | $p$ | $s$ | TPT   | Heuristic |       | Greedy    |       | ACO       |       | HAntCO    |       | original SSPSP |       | modified SSPSP |     |
|-------|-----|-----|-----|-------|-----------|-------|-----------|-------|-----------|-------|-----------|-------|----------------|-------|----------------|-----|
|       |     |     |     |       | TPC       | TPT   | TPC       | TPT   | TPC       | TPT   | TPC       | TPT   | TPC            | TPT   | TPC            | TPT |
| 100   | 10  | 26  | 15  | 37    | 126361    | 38    | 119336    | 32    | 124687    | 31    | 126216    | 35    | 124168         | 35    | 124154         |     |
| 100   | 10  | 27  | 9   | 38    | 44309     | 38    | 43438     | 34    | 44999     | 33    | 42199     | 37    | 43756          | 36    | 43750          |     |
| 100   | 10  | 47  | 9   | 41    | 142759    | 40    | 135161    | 36    | 143100    | 34    | 140865    | 38    | 140483         | 38    | 140489         |     |
| 100   | 10  | 48  | 15  | 36    | 135534    | 44    | 120664    | 33    | 133062    | 33    | 133495    | 37    | 130698         | 37    | 130693         |     |
| 100   | 10  | 64  | 9   | 39    | 113124    | 43    | 117993    | 35    | 110643    | 33    | 113774    | 38    | 113898         | 38    | 113892         |     |
| 100   | 10  | 65  | 15  | 40    | 152955    | 43    | 140782    | 35    | 150294    | 32    | 149185    | 38    | 148305         | 38    | 148313         |     |
| 100   | 20  | 22  | 15  | 25    | 117493    | 24    | 112135    | 20    | 120949    | 19    | 123642    | 22    | 118568         | 23    | 118556         |     |
| 100   | 20  | 23  | 9   | 32    | 53154     | 32    | 50279     | 32    | 52119     | 23    | 53358     | 30    | 52235          | 31    | 52242          |     |
| 100   | 20  | 46  | 15  | 28    | 138270    | 29    | 133739    | 25    | 138565    | 24    | 138568    | 27    | 137286         | 27    | 137294         |     |
| 100   | 20  | 47  | 9   | 21    | 129160    | 28    | 140626    | 21    | 124817    | 18    | 134312    | 22    | 132235         | 22    | 132247         |     |
| 100   | 20  | 65  | 15  | 32    | 110503    | 34    | 118569    | 27    | 109831    | 27    | 108991    | 30    | 111987         | 31    | 111974         |     |
| 100   | 20  | 65  | 9   | 25    | 127149    | 24    | 124291    | 23    | 130934    | 21    | 126659    | 24    | 127267         | 23    | 127261         |     |
| 100   | 5   | 20  | 9   | 57    | 40539     | 55    | 40958     | 50    | 41029     | 53    | 40811     | 55    | 40841          | 55    | 40849          |     |
| 100   | 5   | 22  | 15  | 63    | 119266    | 77    | 128354    | 60    | 119434    | 60    | 119158    | 65    | 121570         | 65    | 121555         |     |
| 100   | 5   | 46  | 15  | 75    | 202238    | 80    | 202607    | 67    | 204110    | 67    | 204730    | 72    | 203422         | 73    | 203437         |     |
| 100   | 5   | 48  | 9   | 72    | 193383    | 78    | 196893    | 62    | 191712    | 62    | 191888    | 69    | 193471         | 69    | 193487         |     |
| 100   | 5   | 64  | 15  | 71    | 141407    | 66    | 141882    | 62    | 144972    | 61    | 143956    | 65    | 143068         | 65    | 143073         |     |
| 100   | 5   | 64  | 9   | 71    | 102439    | 67    | 107014    | 61    | 102777    | 61    | 101297    | 65    | 103385         | 66    | 103399         |     |
| 200   | 10  | 128 | 15  | 71    | 180812    | 78    | 198378    | 62    | 178264    | 60    | 178375    | 68    | 183960         | 68    | 183969         |     |
| 200   | 10  | 135 | 9   | 216   | 105593    | 216   | 93426     | 216   | 99375     | 186   | 103561    | 209   | 100508         | 209   | 100492         |     |
| 200   | 10  | 50  | 15  | 66    | 189660    | 75    | 183673    | 63    | 191856    | 62    | 190956    | 67    | 189042         | 67    | 189045         |     |
| 200   | 10  | 50  | 9   | 66    | 251158    | 70    | 250732    | 65    | 250075    | 64    | 250850    | 67    | 250721         | 67    | 250717         |     |
| 200   | 10  | 84  | 9   | 70    | 224121    | 66    | 222976    | 69    | 226666    | 66    | 222655    | 69    | 224121         | 68    | 224110         |     |
| 200   | 10  | 85  | 15  | 65    | 304277    | 68    | 301357    | 61    | 306949    | 62    | 302064    | 65    | 303677         | 64    | 303682         |     |
| 200   | 20  | 145 | 15  | 36    | 275983    | 46    | 277097    | 36    | 278199    | 35    | 272504    | 39    | 275947         | 39    | 275956         |     |
| 200   | 20  | 150 | 9   | 183   | 92821     | 183   | 95667     | 186   | 91461     | 177   | 92567     | 183   | 93146          | 183   | 93143          |     |
| 200   | 20  | 54  | 15  | 37    | 295786    | 41    | 290656    | 39    | 299993    | 34    | 298822    | 38    | 296334         | 39    | 296330         |     |
| 200   | 20  | 55  | 9   | 37    | 230150    | 37    | 232766    | 38    | 231094    | 36    | 223879    | 38    | 229484         | 38    | 229486         |     |
| 200   | 20  | 97  | 15  | 49    | 290399    | 69    | 346527    | 42    | 280951    | 42    | 277860    | 51    | 298948         | 51    | 298935         |     |
| 200   | 20  | 97  | 9   | 35    | 273378    | 43    | 282379    | 37    | 275819    | 35    | 278797    | 38    | 277608         | 38    | 277596         |     |
| 200   | 40  | 130 | 9   | 112   | 101879    | 112   | 90907     | 112   | 94488     | 108   | 104965    | 112   | 98066          | 112   | 98079          |     |
| 200   | 40  | 133 | 15  | 24    | 276456    | 23    | 279170    | 27    | 281933    | 24    | 279073    | 25    | 279167         | 25    | 279178         |     |
| 200   | 40  | 45  | 15  | 31    | 260738    | 32    | 269623    | 25    | 248717    | 23    | 256687    | 29    | 258946         | 28    | 258942         |     |
| 200   | 40  | 45  | 9   | 22    | 270758    | 23    | 276416    | 26    | 273632    | 25    | 270428    | 25    | 272819         | 24    | 272824         |     |
| 200   | 40  | 90  | 9   | 24    | 290028    | 20    | 294909    | 26    | 287694    | 24    | 298340    | 24    | 292752         | 24    | 292758         |     |
| 200   | 40  | 91  | 15  | 19    | 249909    | 35    | 250843    | 25    | 257927    | 23    | 241492    | 26    | 250059         | 26    | 250049         |     |
| Mean: |     |     |     | 54.61 | 176498.58 | 57.69 | 178117.31 | 51.94 | 176197.97 | 49.39 | 176027.19 | 53.92 | 176719.25      | 53.83 | 176719.44      |     |

According to the first research assumption (RA<sub>1</sub>) "*The SSPSP method can be expanded to incorporate Belbin team roles and DISC behavioral types by leveraging the synergies among these roles, as well as the soft and hard skills they represent, within a flexible software environment.*". Based on Table 2, the new method is capable of finding the best solution with adequate accuracy in software project scheduling.

Since the accuracy and applicability of the new method could only be partially validated due to the specific characteristics of the validated iMopse database, it is necessary to further validate the method using empirical data.

**RQ<sub>2</sub>** *How do central team roles as the central unit of a heterogeneous network influence the success of software projects through their integration into scheduling strategies?*

**RQ<sub>3</sub>** *How does autonomously selected team as a heterogeneous network affect the success of software projects through their scheduling?*

To answer the research questions above, I have prepared a case study examining multiple cases (Yin 2009), which not only addresses the research questions but also empirically validates the correctness of the new model. The research was conducted at the R&D department of Continental Automotive Hungary Ltd. located in Veszprém, which employs nearly 500 people in the software development field. The summary of the research is provided in Table 3.

Table 3: Case Study Report

| Timeline                   | Process activity                | Extended explanation  |
|----------------------------|---------------------------------|---|
| October 2022 - March 2023  | Formulate the theory            | During this period, I developed the new SSPSP model and formulated the research questions to examine the effect of the central unit and the effectiveness of autonomous team organization.  |
| April 2023 - December 2023 | Identify and analyze the case   | Through reviewing the literature, I defined the RA <sub>2</sub> and RA <sub>3</sub> . Accordingly, I examined two cases: in the first case, 8 employees were involved, while in the second case, 4 employees who met the criteria were included. The data collection method is summarized in Table 4. With the appropriate data, I parameterized the new SSPSP method, which was developed in Matlab environment. |
| January 2024 - May 2024    | Evaluate solutions              | During this period, I analyzed the simulation results using statistical methods and drew the relevant conclusions.  |
| June 2024 - August 2024    | Validate and verify the results | Using empirical data and participant observation methods, I re-measured the accuracy of the simulation. For the first case, 47 software developers were involved, while for the second case, 20 developers were involved in half-day teamwork, representing the structure of the simulation teams through the Marshmallow Challenge.  |

The participants had to meet the following conditions to take part in the study:

- they had participated in a DISC or Belbin training organized by an external company in the past 6 months, where their types were documented
- they had worked together on projects in the past 1 year, having at least 10 common tasks
- their hard skills could be measured using internal data from the past 1 year.

Table 4 summarizes the sources used during data collection.

Table 4: Data Sources

| Data Source                      | Details  |
|----------------------------------|--|
| Training material                | 8 training materials from the Belbin's training and 4 training materials from the DISC training were asked from the HR department to select the team members for the simulation where in both cases an external trainer made the results of the tests available. Additional 20 DISC training paper were asked for the validation process |
| Internal database                | Internal database was used to measure hard skills in both cases  |
| Questionnaire for the simulation | to measure the soft skills of the 8 different Belbin's team roles and 4 different DISC behavioral types a questionnaire was made by the HR department using 10 point Likert scale  |
| Questionnaire of team roles      | 120 Belbin's self perception inventory questionnaire for determination of the Belbin's team roles of different project teams where 47 different Belbin's team roles were selected for the validation   |
| Interviews                       | 8 Belbin teams and 5 DISC teams were interviewed to report on their experience of validation teamwork  |

To answer RQ<sub>2</sub>, the investigation was carried out within a project following the traditional project management approach, which is the common methodology in the Continental R&D department. Additional simulation data were provided through the data of 8 employees with different Belbin's team roles. In this case, I examined the impact of action-oriented groups on project success using the theory of Belbin's team roles. Thus, I compared 8 different team structures through simulation, which are shown in Figure 6. In total, 115,200 cases were examined in the simulation. Non-parametric statistical analyses confirmed the significantly different performances of the various team structures. This allowed for comparing the cases when different Belbin's action-oriented group members joined the Belbin team's thinking-oriented and people-oriented groups. The simulation results answering RQ<sub>2</sub> are summarized in Figure 8 and Figure 9. A summary of the validation results can be found in Table 5.

The investigation of RQ<sub>3</sub> was carried out within the newly introduced agile projects methodology at the Continental R&D department, where I examined the effectiveness of autonomous team selection considering DISC behavioral types. The relevant project data for the simulation were determined based on one sprint of an agilely managed project. For the additional simulation data, I used the data of 4 individuals with different DISC behavioral types. Based on this, I identified one self-organized and 4 teams with dedicated leader (Figure 7). Thus, a total of 432,000 cases were examined in the simulation. Parametric statistical analyses confirmed the significantly different performances of the various team structures, which are summarized in Figure 11. A summary of the validation results can be found in Table 6.

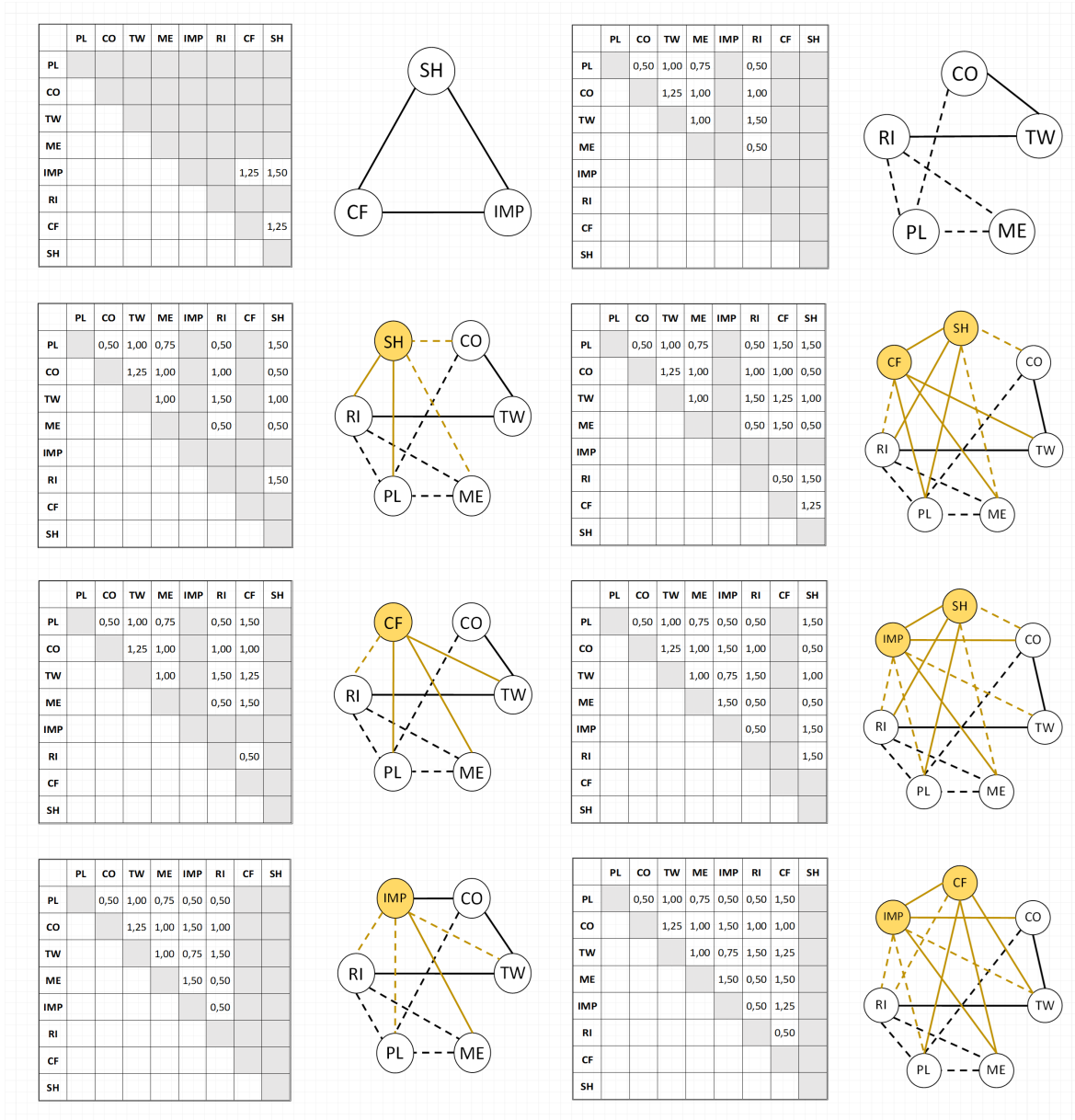


Figure 6:

Possible team structures of the examined Belbin's team roles

In the figure, negative synergistic relationships are represented by dashed lines, while positive synergistic relationships are shown with solid lines. The action-oriented group members, who join the existing Belbin team, as well as their newly established synergistic relationships, are marked with orange.

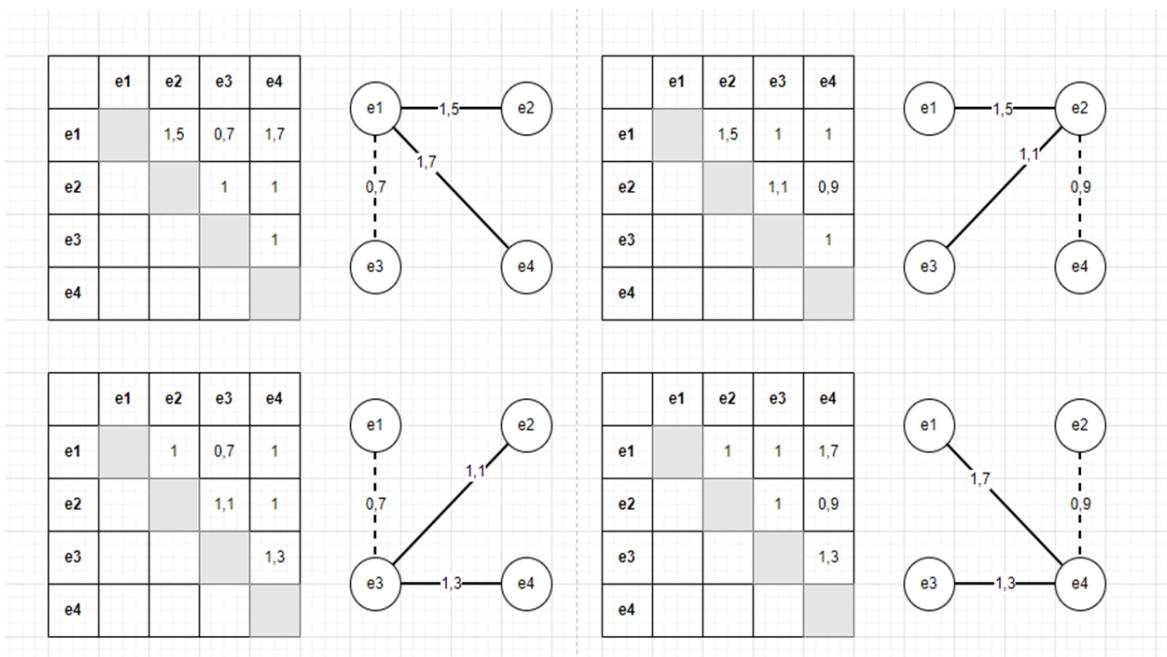


Figure 7:

Possible team structures of the examined DISC behavior types

Considering each DISC behavior types in this figure: : e1 - dominance, e2 - influence, e3 - steadiness, e4 - conscientiousness

AIN the figure, negative synergistic relationships are represented by dashed lines, while positive synergistic relationships are shown with solid lines.

Based on Figure 8, among the Belbin team structures, the lowest project time ( $TPT_{syn}$ ) (53.6) and the lowest total project cost ( $TPC_{syn}$ ) (80) were achieved by the action-oriented group (A team) when considering the synergetic effects. However, without considering the synergetic effects (Figure 9), the "B team + CF + IMP" group achieved the lowest project time ( $TPT_{nosyn}$ ) (55.2), although the action-oriented group still had a better result for the total project cost ( $TPC_{syn}$ ) (92.2). This essentially means that, without considering the synergetic effects, Belbin's team roles can be more successful by excluding the SH role if we only look at total project time. However, considering the synergetic effects, the action-oriented group (A team) is sufficiently efficient to complete a project. The worst values in all cases were achieved by the groups that included the SH role. However, where even one action-oriented group member joined the team, total project time decreased compared to when the action-oriented group member was not part of the team.

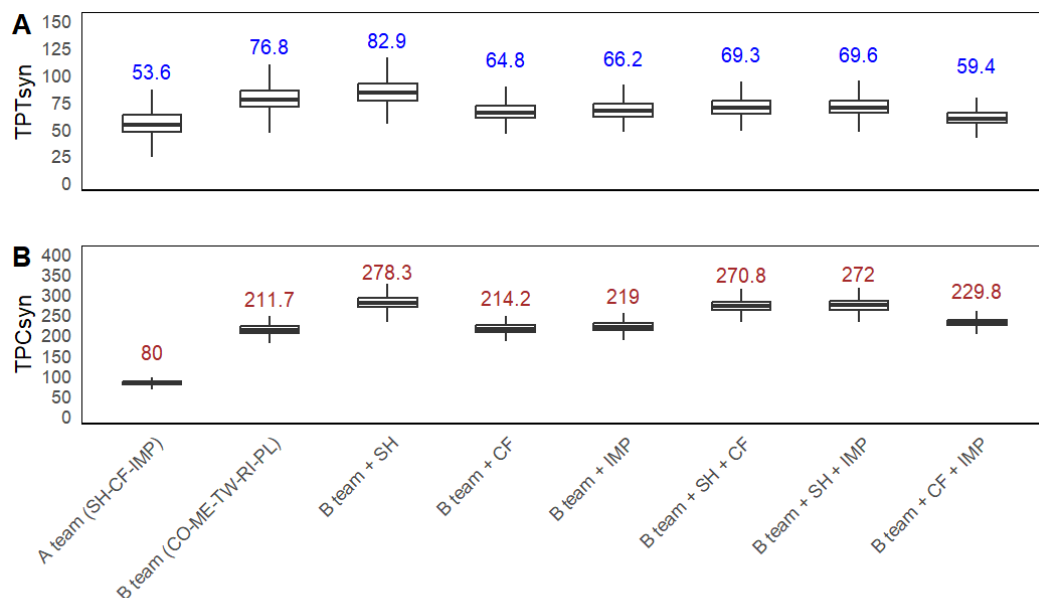


Figure 8: Order of the different team selections considering the synergies. **A** represents the  $TPT_{syn}$  and **B** represents the  $TPC_{syn}$  which each team achieves during the completion of the project.

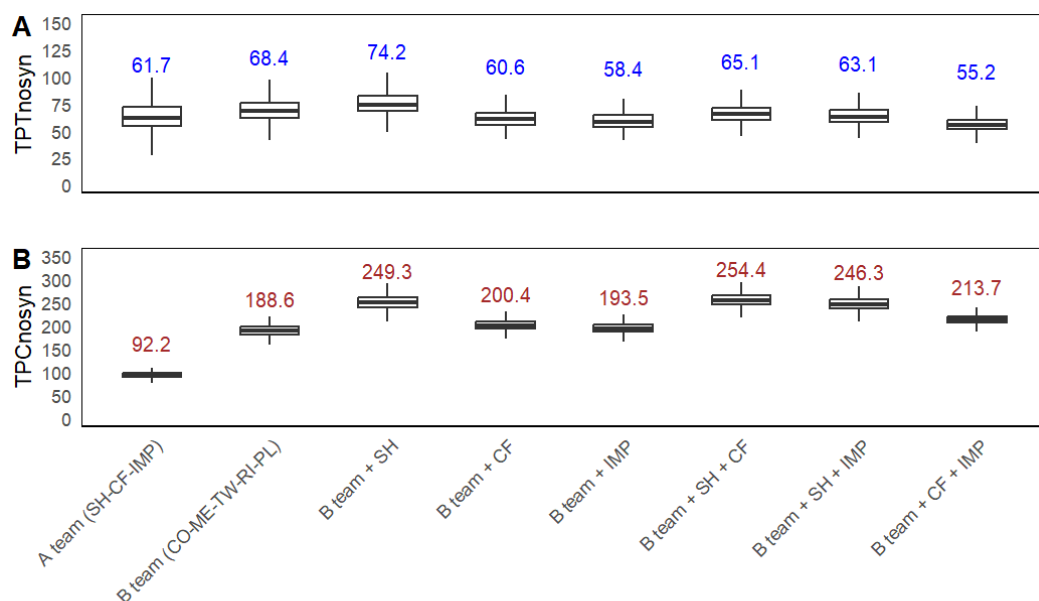


Figure 9: Order of the different team selections neglecting the synergies. **A** represents the  $TPT_{nosyn}$  and **B** represents the  $TPC_{nosyn}$  which each team achieves during the completion of the project.

Individual teams can already be compared based on Figure 8 and Figure 9, but it is important to highlight that the size of the teams differs (the number of members can vary from 3 to 8). Therefore, it is necessary to correct the previous comparison by dividing the

results of the teams by the number of their members (normalizing). The TPT per team member is difficult to interpret, so in this case I only examined the TPC per team member ( $TPC_{syn}/n$  or  $TPC_{nosyn}/n$ ).

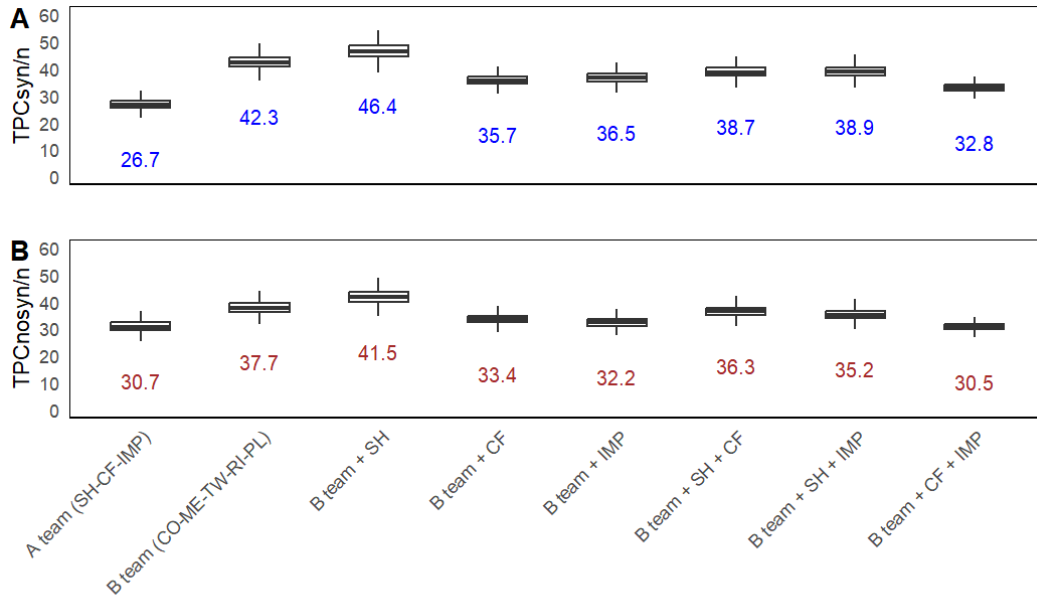


Figure 10: Order of the different team selections regarding the TPC of 1 person and considering (A) (neglecting (B)) the synergies.

Note:  $n$  is the number of persons in a group

Based on Figure 10, it can be concluded that the normalized project cost considering synergy ( $TPC_{syn}/n$ ) was lowest for the action-oriented team (A team), while without considering synergy ( $TPC_{nosyn}/n$ ), the "B team + CF + IMP" group achieved the lowest cost. In this regard, it can be said that, when considering synergetic effects, the action-oriented team is successful on its own. However, without synergetic effects, excluding the SH role is enough. This, of course, does not mean that the SH role can be excluded from software development project teams. The results assume an ideal world where there is no time pressure or unexpected effects. The biggest advantage of the SH role is that it can help the team navigate through unexpected and difficult situations while maintaining task focus.

Regarding autonomous team selection, team structures could only be compared based on the total project cost, as there were no significant differences in total project time. Figure 11 shows that the autonomous team achieved the best total project cost ( $TPC_{syn}$ ) during the simulation. Additionally, a ranking can be established among the different DISC behavioral types as the leader of the teams. In small agile teams, it is advisable to choose a dominant (D) or conscientious (C) leader when autonomy (O) is not possible. Influence (I) or steadiness (S) behavior type leaders should be avoided. This is likely because, in an autonomous team, no central role emerges, so every team member can perform their task and complement each other based on their own abilities.

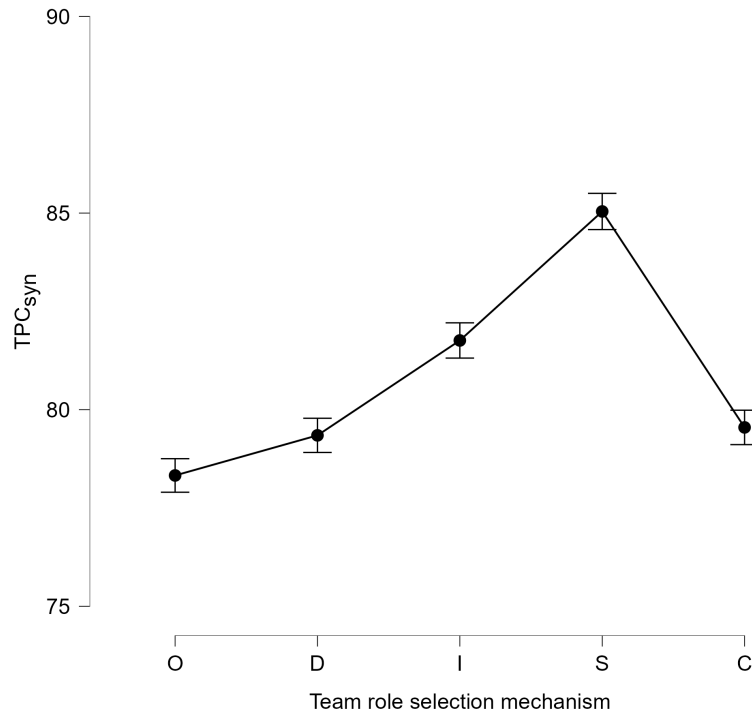


Figure 11: Project costs for various kinds of team role selection mechanisms where there is no constraint ( $C_c\% = C_t\% = 1, C_s\% = 0$ )

To confirm the simulation results, I designed a validation process using participant observation method. The essence of this process was to observe the behavior of the team structures examined during the simulation in a team game, where the human factors used in the simulation also played a crucial role. For this, I used the marshmallow challenge game, where I chose and grouped 47 individuals with different Belbin's team roles from a pool of 120 individuals who had filled out the Belbin's self perception questionnaire, as well as 20 selected individuals with different DISC behavior types. In both cases, the observation took half a working day, following the same pattern: (1st step) team-building, (2nd step) group discussion around a selected topic, dividing the total population into 4, (3rd step) half-hour guided introduction to teammates, and (4th step) the marshmallow challenge. Finally, the event concluded with a group reflection and feedback session. During the marshmallow challenge, I measured the duration of different teamwork activities and the height of the constructed towers. The results for examining the impact of the central action-oriented group in Belbin's team are summarized in Table 5, and the results for examining the impact of autonomous teams characterized by DISC behavior types are summarized in Table 6.

Table 5: Result of the validation of the central team role's effect on the team performance

| Test type       | A     | B     | C     | D     | E     | F     | G     | H     | Constraint |
|-----------------|-------|-------|-------|-------|-------|-------|-------|-------|------------|
| S: Average TPT  | 55    | 76    | 83    | 68    | 67    | 71    | 70    | 60    | -          |
| S: Rank         | 1     | 7     | 8     | 4     | 3     | 6     | 5     | 2     | -          |
| M: Time         | 8:36  | 14:25 | 15:32 | 12:34 | 12:53 | 13:50 | 13:45 | 11:42 | max 14 min |
| M: Rank         | 1     | 7     | 8     | 3     | 4     | 6     | 5     | 2     | -          |
| M: Tower height | 37 cm | 28 cm | 44 cm | 30 cm | 26 cm | 38 cm | 31 cm | 31 cm | min 30 cm  |

Note. *S*: Simulation, *M*: Marshmallow game

Team structures according to the simulation: **A** = "A team (SH+CF+IMP)", **B** = "B team (CO+ME+TW+RI+PL)", **C** = "B team + SH", **D** = "B team + IMP", **E** = "B team + CF", **F** = "B team + SH + IMP", **G** = "B team + SH + CF", **H** = "B team + CF + IMP"

Table 6: Result of the validation of autonomous team selection's effect on team performance

| Test type                      | O     | D     | I     | S     | C     | Constraint |
|--------------------------------|-------|-------|-------|-------|-------|------------|
| Simulation: Rank               | 1     | 2     | 4     | 5     | 3     | -          |
| Marshmallow game: Time         | 6:32  | 8:50  | 12:54 | 13:45 | 13:30 | max 14 min |
| Marshmallow game: Rank         | 1     | 2     | 4     | 5     | 3     | -          |
| Marshmallow game: Tower height | 30 cm | 40 cm | 32 cm | 32 cm | 36 cm | min 30 cm  |

Abbreviations for team structures are the same as those used in the simulation, see Figure 11

The results of the marshmallow challenge confirmed the simulation results, which confirmation was further supported by regression analysis (Central team roles:  $R^2 = 0.8892$ ,  $p < 0.001$ , preconditions: NOT MET) (Autonomous team role selection:  $R^2 = 0.5888$ ,  $p = 0.129$  NOT SIGNIFICANT, preconditions: MET) and Spearman rang correlation (Central team roles:  $\rho = 0.976$ ,  $p < 0.001$ ) (Autonomous team role selection:  $\rho = 1$ ,  $p = 0.012$ ). Therefore, I conclude that the action-oriented group, as the central group in the synergetic network of Belbin's team roles, impacts the success of the project team. Furthermore, I conclude that during autonomous team selection, which was characterized by DISC behavior types, the autonomously formed team performs better than any other team with a dedicated leader of different behavior types. In addition, the validation results support the simulation outcomes, thus confirming the effectiveness of the newly developed project scheduling method. Based on both the simulation results and the validation results, I accept my research answers RA<sub>1</sub>, RA<sub>2</sub>, and RA<sub>3</sub>.

## 5 Research theses

Three research theses were formulated in alignment with the research questions, carefully considering both the simulation results.

**RT<sub>1</sub>** The proposed extended SSPSP method can incorporate Belbin team roles or DISC behavioral types by considering the synergies among these roles, as well as the soft

and hard skills they represent, within a flexible or strict software environment. After appropriate hyper-parametrization, the method can also give reliable results on test projects.

**RT<sub>2</sub>** With the usage of the extended SSPSP the importance of the central team roles of the Belbin's team is proved, within the constraints and objective functions defined in the extended SSPSP. Although the presence of IMP and CF roles is certain, the presence of SH is controversial.

**RT<sub>3</sub>** With the usage of the extended SSPSP the positive impact of autonomous teams is proved, within the constraints and objective functions defined in the extended SSPSP.

## 6 Summary and Conclusion

### 6.1 Contribution to the literature

This dissertation contributes to the literature by integrating the theories of Dynamic Managerial Capabilities (DMC) and Strategy-as-Practice (SAP) with frameworks of synergy creation, and by extending the concept of Software Project Scheduling Problems (SPSP) under this unified theoretical lens. Within this concept, I presented a significantly more accurate personality-based software project scheduling method from a methodological point of view. In the first step, I identified the trend of the evolution of project management in the context of software development projects, which helped identify the most important current issues. In light of this, I systematically reviewed the existing literature on software project scheduling problems in context of SAP-DMCs-synergy creation and identified gaps in the literature. Additionally, I identified two practical problems: the consideration of autonomous team selection in project scheduling and the effect of the central team members on the success of the project team. Addressing both of these practical issues is important for the success of software development projects. Based on the literature, I explored the possibility of modeling the two practical problems. Accordingly, during autonomous team selection, team structures that can be formed in different ways are characterized by DISC behavioral types, while the examination of the central team members's effect is characterized by Belbin's team roles. In terms of the literature, I created synergy networks between the DISC behavioral types and Belbin's team roles.

1. With the results of the research, I contributed to the software project scheduling literature by developing a new method. I hyper-parameterized the method and then compared its accuracy with existing methods using a validated database. The results confirmed the accuracy of the new method, even with the limitations of the validated database.

2. Using the newly developed SSPSP method, I examined the impact of autonomous team selection and the central team members on project success. For this, I created a case

study based on empirical data, in which I first parameterized the newly developed SSPSP method based on real data and then validated the simulation results obtained in a real-life environment using the participant observation method. The results not only confirmed my research assumptions but also reinforced the effectiveness of the new SSPSP method.

## 6.2 Implications and Limitation

The research introduces a novel personality-based SSPSP model as a practical tool for managers and decision-makers, offering a new foundation for applying synergy-driven approaches in project scheduling and team design. The method can be further developed by incorporating learning and forgetting curves, dynamic team formation theories, or taking into account multi-project and portfolio management considerations. The method has been validated, confirming its reliability and practical applicability, which could be particularly interesting for organizations facing people-oriented scheduling or human resource problems. With this validation process, the new personality-based SSPSP model highly contribute to the SAP view and incorporate the capabilities of managers include elements such as decision-making, rulemaking, and voicing, which are critical for guiding organizations through uncertainty. One of the limitations of the method is that it is recommended only for short-term scheduling, as it does not consider longer-term interactions such as learning and forgetting.

Using the new method, I proposed scheduling for a team where the central unit of the team - thus the team structure or the team's capability - changes. This type of study has opened a new direction in the literature, namely the integration of DMCs and synergy creation into project scheduling. Since the scheduling proved accurate in the short term, the new method is recommended for any company where a central unit could emerge within already formed teams. For this, reliable capability and team role assessments are needed as input. Thus, the method could be used to determine the impact of everyday problems on scheduling, such as if a central employee is absent from team collaboration, supporting the perspective of SAP. Furthermore, an important research direction could be the appearance of non-dominant team roles, which would necessarily rearrange the team structure.

Additionally, the method can be used to understand the functioning of autonomous teams as proposed by the agile mindset and to schedule tasks assigned to autonomous teams in a software project environment.

In summary, the research achieved its goals, but it has several important limitations for practical application. The most important of these is that the new method is primarily suitable for short-term project planning. Additionally, several factors already modeled in the SSPSP literature were not considered to maintain the model's clarity and avoid complexity, so the results should be interpreted in the proper context.

### 6.3 Research Summary Table

I have summarized my research questions, research assumptions, and research theses formulated in light of the research results in Table 7.

Table 7: Research summary

| Item        | Statement  |
|-------------|--|
| <b>RQ1:</b> | How can a software project scheduling method be enhanced to incorporate the uniqueness of different personality types, while also considering their interactions within a heterogeneous network, shaped by diverse skill sets and synergy effects, in both structured and flexible environments?   |
| <b>RA1:</b> | The SSPSP method can be expanded to incorporate Belbin team roles and DISC behavioral types by leveraging the synergies among these roles, as well as the soft and hard skills they represent, within a flexible software environment.   |
| <b>RT1:</b> | The proposed extended SSPSP method can incorporate Belbin team roles or DISC behavioral types by considering the synergies among these roles, as well as the soft and hard skills they represent, within a flexible or strict software environment. After appropriate hyperparameterization, the method can also give reliable results on test projects. |
| <b>RQ2:</b> | How do central team roles as the central unit of a heterogeneous network influence the success of software projects through their integration into scheduling strategies?  |
| <b>RA2:</b> | The presence of central team roles in software projects positively impacts project success, thereby enhancing performance within the constraints and objective functions defined in the supplemented SSPSP.  |
| <b>RT2:</b> | With the usage of the extended SSPSP the importance of the central team roles of the Belbin's team is proved, within the constraints and objective functions defined in the extended SSPSP. Although the presence of IMP and CF roles is certain, the presence of SH is controversial.   |
| <b>RQ3:</b> | How does autonomously selected team as a heterogeneous network affect the success of software projects through their scheduling?   |
| <b>RA3:</b> | Autonomous teams positively impact the success of software projects, within the constraints and objective functions of the enhanced SSPSP, more effectively than teams with dedicated leaders.   |
| <b>RT3:</b> | With the usage of the extended SSPSP the positive impact of autonomous teams is proved, within the constraints and objective functions defined in the extended SSPSP.  |

## 7 The author's publications related to the topics

### Journal Articles

1. Kosztyán, Z. T., **Harta, P.**, & Szalkai, I. (2024). The effect of autonomous team role selection in flexible projects. *Computers & Industrial Engineering*, 190, 110079. DOI:<https://doi.org/10.1016/j.cie.2024.110079>
2. Kosztyán, Z. T., **Harta, P.**, Szalkai, I., & Obermayer, N. (2024). Csoportkiválasztási módszerek vizsgálata rugalmas projekttervezési megközelítések esetén. *SZIGMA Matematikai-közgazdasági folyóirat*, 55(1), 53-83. DOI: <https://doi.org/10.15170/SZIGMA.55.1195>

### Proceedings

1. **Harta, P.**, Sebrek, S. S., Kosztyán, Z. T. (2025). Unveiling the Human Factor: How Personality Types Shape Software Project Scheduling and Synergy through Dynamic Managerial Capabilities – A Longitudinal Action Design Research. *19th Organization Studies Summer Workshop*, Chania, Crete, Greece, May, 22–24, 2025.
2. Kosztyán, Z. T., & **Harta, P.** (2023). Autonomous team role selection on flexible projects. In DS 126: *Proceedings of the 25th International DSM Conference (DSM 2023)*, Gothenburg, Sweden, October, 03-05, 2023 (pp. 019-028). DOI: <https://doi.org/10.35199/dsm2023.03>

### Conferences

1. Harta, P. (2024). Központi szerepek hatása a szoftver projektek sikerességére. Abstract. XVIII. Gazdaságmodellezési Szakértői Konferencia, Pannon Egyetem, Veszprém, Hungary
2. Harta, P. (2024). Központi szerepek hatása a szoftver projektek sikerességére. Abstract. XXVII. Tavasz Szél Konferencia, Óbudai Egyetem, Budapest, Hungary.
3. Harta, P., & Kosztyán Z. T. (2023). The effect of autonomous team role selection in flexible projects. The 25th International DSM Conference (DSM 2023), Chalmers University of Technology, Gothenburg, Sweden.
4. Harta, P. (2023). Examining the motivators of software developers during agile transformation. PMUNI workshop, Vienna, Austria.
5. Harta, P. (2023). Központi szerepek hatása a szoftver projektek sikerességére. Abstract. OGIK 2023, Pécsi Tudományegyetem, Pécs, Hungary.

6. Harta, P. (2023). Önszerveződő csapatok vizsgálata szoftver projekt környezetben. Abstract. XXVI. Tavaszi Szél Konferencia, Miskolci Egyetem, Miskolc, Hungary.
7. Harta, P., & Kosztyán Z. T. (2022). A személyiségtípusok szerepe a szoftver projektek tervezésében. Abstract. OGIK 2022, Salgótarján, Somoskő, Hungary.
8. Harta, P., & Kosztyán Z. T. (2022). The role of personality types in software project planning. PMUNI workshop, Corvinus University, Budapest, Hungary.
9. Harta, P. (2022). Kvantitatív módszerek kidolgozása a projekttervek készítésének támogatására. Abstract. XXV. Tavaszi Szél Konferencia, Pécsi Tudományegyetem, Pécs, Hungary.
10. Harta, P. (2021). Investigation of the optimal team selection in the agile software project environment. PMUNI workshop, Online Conference.
11. Harta, P. (2021). Agilis projektcsapat optimális kiválasztásának vizsgálata szoftver projekt környezetben. Abstract. OGIK 2021, Pannon Egyetem, Veszprém, Hungary.

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